Conceptions of Information Literacy: Current Theoretical Trends

Panellists:
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Chair:
Anna Hampson Lundh, University of Borås
Structure of the Panel

- Introduction
- Each panellist 15 minutes
- Discussion with questions from the audience
• Information literacy research is characterised by a multitude of interests, research approaches, and theoretical starting-points

• Several related concepts have been suggested in recent years. Are they helpful? How? Why?
Four Concepts

• Information Literacies

• Information Experience

• Literacy

• Information Practices
Questions Asked

• How is this concept relevant to information literacy research?
• How would you describe its theoretical foundation and history?
• How have you – or others – operationalised it in empirical information literacy research?
• What does this concept offer for future information literacy research?
Questions? Comments?